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STANDARDS FOR EDUCATIONAL AND PSYCHOLOGICAL TESTING

DEVELOPED JOINTLY BY AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA), AMERICAN PSYCHOLOGICAL ASSOCIATION (APA), NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION (NCME)

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The *Standards* is written for the professional and for the educated layperson and addresses professional and technical issues of test development and use in education, psychology and employment. This book is a vitally important reference for professional test developers, sponsors, publishers, users, policymakers, employers, and students in education and psychology. The *Standards* has fifteen chapters organized into three sections:

PART I TEST CONSTRUCTION, EVALUATION, AND DOCUMENTATION

- 1. Validity
- 2. Reliability and Errors of Measurement
- 3. Test Development and Revision
- 4. Scales, Norms and Score Comparability
- 5. Test Administration, Scoring, and Reporting
- 6. Supporting Documentation for Tests

PART II FAIRNESS IN TESTING .

- 7. Faimess in Testing and Test Use
- 8. The Rights and Responsibilities of Test Takers
- 9. Testing Individuals of Diverse Linguistic Backgrounds
- 10. Testing Individuals with Disabilities

PART III TESTING APPLICATIONS

- 11. The Responsibilities of Test Users
- 12. Psychological Testing and Assessment
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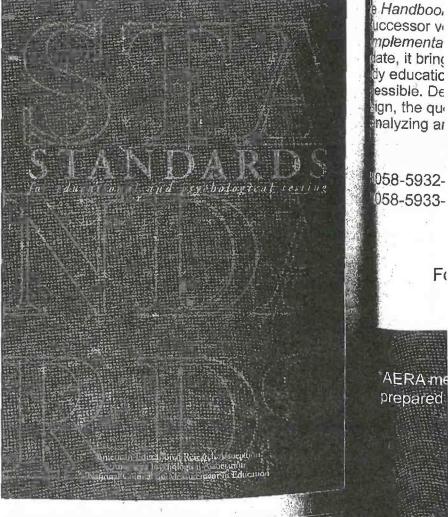
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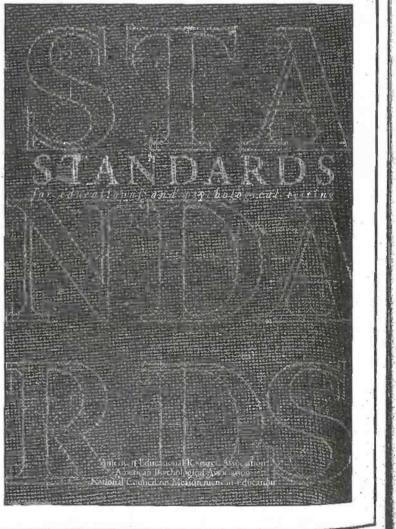


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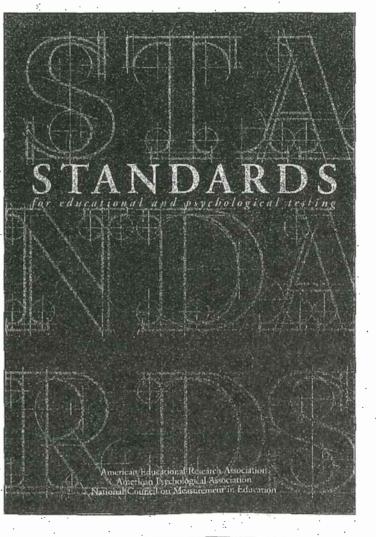
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